

Friday— February 19, 2010



Session One: 8:30—10:00 am

Mills Room 1	<p><i>History Matters! to Kindergarten Teachers</i> Kindergarten teachers collaborate to develop lessons/units based on a conceptual approach to teaching history through the use of historical thinking skills and American history content. History is taught as a separate subject in Kindergarten linked to historical thinking standards and supported by the strong content knowledge of the teachers.</p> <p>Presenters: Karen Robertson, Kindergarten Teacher at Woerther Elementary, Rockwood School District Vicki Austin, Kindergarten Teachers at Blevins Elementary, Rockwood School District Michelle Schafer, Kindergarten Teacher at Kehrs Mill, Rockwood School District Diane Dressel, Kindergarten Teacher at Pond Elementary, Rockwood School District Bridget Brady, Kindergarten Teacher at Kellison Elementary, Rockwood School District</p>
Mills Room 2	<p><i>Developing Historic Mock Trial Programs</i> National Park education staff will offer practical suggestions for helping students prepare for and participate in a historic mock trial. Teachers will work with copies of 19th century court documents and other primary resources related to an actual case heard in St. Louis in the Old Courthouse.</p> <p>Presenters: Julie Northrip, Director of Education, Jefferson National Expansion Memorial Diane Weber, Education Specialist, Jefferson National Expansion Memorial Peter Hovey, Education Specialist, Jefferson National Expansion Memorial Richard Fefferman, Interpretive Park Ranger, Jefferson National Expansion Memorial</p>
Mills Room 3	<p><i>Assessing Social Studies: How Do We Know What They Know and What do We do About It?</i> Assessment in social studies can be complex. This session examines keys to quality social studies assessment. Participants will engage in dialogue about the issues social studies teachers face in engaging in high quality classroom assessment. Tools and tips will be shared from lessons learned in the Rockwood School District as teachers engaged in assessment dialogue and development.</p> <p>Presenter: Roxanna Mechem Rockwood School District Director of Social Studies, Character Education, and Assessment.</p>
Mills Room 4	<p><i>Contested Memory of the Civil War: Emancipation vs. Reconciliation</i> It has been argued by historians that the North won the Civil War, however, the South won the memory. This assessment raises essential questions about the nature of memory and history. This session focuses on the full impact of the institutionalization of the Lost Cause on the nation and the African American experience after the Civil War. Reconstruction will be viewed through the lens of the words of Lincoln "a new birth of freedom" to the forfeiting of the hopes and dreams of freed slaves at the end of Reconstruction. Teachers will be given a packet of primary and secondary sources that will aid them with their lesson design.</p> <p>Presenters: Claire Hasemeier Teacher ;Elsberry R-2 School District John Robinson Program Consultant and Resource Specialist for Three Teaching American History Grants at St. Clair County Illinois Regional Office of Education and the Cooperating School Districts of St. Louis</p>
Mills Room 5	<p><i>Past is Prologue: Using Historic Documents in the Classroom to Relate to Current Events</i> Immigration. . .bioterrorism. . .civil liberties in a time of war. . .a worldwide flu pandemic. . .These are all topics of current interest and debate in American society. However, these issues are not new. In this session, teachers will be introduced to historic documents that can be used in the classroom to engage students in discussion on these topics.</p> <p>Presenter: Lori Cox-Paul, Education Specialist, National Archives at Kansas City</p>
Mills Room 6	<p><i>Music - What is it Good For?: Teaching the Vietnam War through Song</i> We know that students love their music. Here's a workshop that taps into that reality. Songs about the Vietnam War experience are center stage. You'll listen to music, analyze the lyrics, and learn historical content. Your students will thank you as they leave class with knowledge and a tune.</p> <p>Presenter: Dr. Paul Rorvig, University of Central Missouri, Associate Professor of History and Coordinator of the Secondary Social Studies Education Program</p>



Friday— February 19, 2010

Session Two: 10:10—11:00 am

Strategies for Engaging Students

Are you looking for ways to make Social Studies more meaningful and memorable for your students? A team of elementary teachers will share how to use photographs, primary source documents, concept strategies, and literature to deepen student understanding. These strategies can be applied to any unit topic or theme.

Presenters: Jill Strong, Shelli Junkel, and Janna Hannon
Parkway School District Third Grade Teachers

Mills Room 1

Incorporating 21st Century Skills

Is it your desire to reach and teach all of your students? Would you like to use technology in your classroom that students are interested in and provides an avenue for them to use critical thinking skills? In this session, you will be given a variety of multicultural, technological, and critical thinking strategies to use in your social studies classroom.

Presenter: Alison Stephens, Lee's Summit R-7 Schools

Mills Room 2

Economic Education Around the Globe

Fasten your seatbelts and "come fly with me" as you travel around the world learning about economic education programs in distant countries. Participants will receive sample lessons and resources for teaching economics from a global perspective. No passports required, only your curiosity, quest for learning and adventure!!

Presenters: Patricia A. Palmer, Director, Operation Outreach, UMKC Center for Economic Education
Cindy Woolston, Social Studies Teacher, Brunswick, MO

Mills Room 3

Bringing the Book Alive - Creating a Historical Book Club

Engage your students by creating a book club with historical content. Presenter will discuss basic tips and guidelines for setting up the book club and share techniques to help bring the book alive. Examples include free video conferencing, conference calls with the author and creating a book blog.

Presenter: Eric Langhorst, 8th Grade American History Teacher - South Valley Jr. High School - Liberty, Missouri

Mills Room 4

Field Trips With Impact!

Think like a museum educator the next time you plan a field trip! Get an inside look at museum galleries as meaningful sites for K-12 students to encounter history and make connections across the curriculum. Physical use of space, proven interpretive techniques, and correlation with GLEs will all be discussed.

Presenter: Lisa Gilbert/Education Coordinator/Missouri History Museum in Forest Park (Missouri Historical Society)

Mills Room 5

"Do Your Duty and History Will Do You Justice": Reflections on the Lives of America's Presidents

Explore the backgrounds and interests of our nation's presidents with teacher and author Kathryn Moore. She will share insights gained from her research for her book *The American President* published by Barnes & Noble and now in its second edition.

Presenters: Kathryn Moore
History teacher for Lee's Summit School District
Author of *The American President*

Mills Room 6

Friday— February 19, 2010



Session Three: 11:10—12:00 pm

Mills Room 1	<p><i>History Alive! Making US History Dynamic for High School Students</i></p> <p>Discover how the TCI Approach brings US history alive and helps students grasp key concepts. You'll be immersed in a lesson that invites students to explore the five founding ideals through hands-on learning. You will also receive materials to use in your classroom while actively engaging students through multiple intelligences.</p> <p>Presenter: Dawn Smith, TCI, TCI Trainer</p>
--------------	--

Mills Room 2	<p><i>Fantastic Foldables to Engage Student Learners in Social Studies</i></p> <p>Create a variety of foldable organizers you can use with your students and receive numerous practical ideas on how to immediately incorporate teaching the foldable organizers into your teaching. Foldable demonstrations will focus on strategies to organize new vocabulary to enhance student reading comprehension of non-fiction text, a much needed skill for state assessment.</p> <p>Presenter: Angela Cavener, Lori Cook Springfield Public Schools R-12 3rd Grade Teachers</p>
--------------	---

Mills Room 3	<p><i>Camp Jackson & Civil War St. Louis</i></p> <p>The 1861 Camp Jackson incident was a result of national, state, and local controversies. This review of the Civil War in St. Louis includes lessons using primary sources, providing a succinct sequence of social and political events you need to know in preparation for the upcoming sesquicentennial commemoration. Includes materials for 25 participants.</p> <p>Presenters: Sarah Coppersmith, College of Education, University of Missouri St. Louis Jerol Enoch, Center for International Studies, University of Missouri St. Louis</p>
--------------	---

Mills Room 4	<p><i>Extending The Profession: Establishing Instructor Presence, Effective Practice, and Constructivist Design in the Online Teaching of American History</i></p> <p>Teaching American history effectively online requires a different instructional repertoire than that of effective classroom instruction. Join this session to develop practical knowledge of what works and what doesn't. Presenter designed one of the state's first all-online dual-credit American history courses and has four years of online instructional experience.</p> <p>Presenter: Victoria Barney, B.S.Ed, Social Studies Education, Texas Tech University M.Ed, Instructional Technology, University of Missouri Distance Learning Instructor, Central Methodist University</p>
--------------	---

Mills Room 5	<p><i>Formative Assessment - Easy Ways To See If They Get It</i></p> <p>Have you ever found yourself wanting to check your student's understanding of material presented but didn't know any quick and easy ways to do it. This session will be an opportunity to discuss some of the various techniques that teachers have used to check for understanding which are both informative and easy to use and won't bog you down with a ton of grading.</p> <p>Presenter: Rich Blackford, Selvidge Middle School Rockwood School District</p>
--------------	--

Mills Room 6	<p><i>"Plugging In" -What combining music and history can do for your classroom.</i></p> <p>How many of your students walk through the halls with some sort of MP3 player blaring in their ear drums? Students are very interested in music, therefore, it is one of many ways to engage students in the history classroom! This presentation will include a general rationale on the positive impact incorporating music can have on your students. Specific ideas will also be discussed so that you are able to take useful resources back to your own classroom. "Plug in!"</p> <p>Presenters: Lauren Hollingsworth, Lee's Summit R-7 School District, American History teacher</p>
--------------	---



Friday— February 19, 2010

Session Four: 1:30—2:20 pm

Credible Holocaust Resources: Literature and Film

Looking for a way to insure success for all your students? Join six experienced teachers as they share the co-teaching" model for class-within-a-class settings. Handouts will be provided.

Presenters: Rhonda Ireland, Lee's Summit R-7, Secondary Social Studies District Coordinator, Teacher
Isak Federman Teaching Cadre, Midwest Center for Holocaust Education.
Jenny Buchanan, Lee's Summit R-7, teacher- Lee's Summit North High School.

Mills Room 1

Rich Questions: How to Peel an Onion without Tears!

I will contrast rich questions (as defined above) with the more familiar essential question and critical thinking question with regard to select topics in European history. I see 'rich questions' as my response to the need to counteract the confusion, apathy and cynicism for students which can sometimes result from simply teaching multiple perspectives as the end point of historical methodology.

Presenter: Costan Spina, Villa Duchesne High School, Social Studies Teacher

Mills Room 2

H.A.! Top TEN Excellent Reasons for Building Your HISTORICAL AWARENESS

Cheryl Harness is an entertaining, award-winning author /illustrator of numerous historical picture books. Her program will include: Lively discussion of developing a sense of history. Q & A. Harmonica-playing. Drawing. Show & Tell: How she's created such books as Three Young Pilgrims, The Trailblazing Life of Daniel Boone, Remember the Ladies, & Ghosts of the White House.

Presenter: Cheryl Harness, Author/Illustrator/Public Speaker

Mills Room 3

Tech Integration in Social Studies

Technology in the social studies is exciting for teachers and engaging for students. Learn how to modify traditional assignments such as biographies and theme writing to motivate even your most reluctant learners. In this session you will receive great lesson plans and free online services to transform your current lessons..

Presenter: Brian Adam
Parkway School District
Social Studies Tech Demo Teacher

Mills Room 4

Newly Revised NCSS Curriculum Standards: An Overview

In this session participants will receive an overview of the newly revised NCSS Curriculum Standards and be engaged in learning experiences that highlight important aspects of the standards. Participants will identify examples of the use of the standards in pre-service education, curriculum development, professional development, and social studies classroom teaching.

Presenter: Mary McFarland
Past President of NCSS and MCSS and Member of the NCSS Task Force to Revise Standards

Mills Room 5

What does it mean to be an American?

A presentation using inquiry based lessons to engage first grade students in effective and innovative social studies instruction related to traditional American History content. Presenters will model how to use historical thinking skills to "uncover" how U.S. Symbols, George Washington, and Abraham Lincoln represent what it means to be an American.

Presenters: Kelly Stewart, First Grade Teacher at Green Pines Elementary, Rockwood School District
Ashlei Phelps, First Grade Teacher at Wild Horse Elementary, Rockwood School District

Mills Room 6

Friday— February 19, 2010



Session Five: 2:35—3:25 pm

Mills Room 1	<p>Missouri History—Gateway to the West</p> <p>This session will allow teachers to view the new 4th grade offering from Clairmont Press <i>Missouri History—Gateway to the West</i>. Included in this session will be a demonstration of teacher materials on CD and the associated web-site.</p> <p>Presenter: Marty Palmer Clairmont Press</p>
Mills Room 2	<p>Hands On History: Using Projects Effectively in the Middle School Classroom</p> <p>Wondering how to shake off the sleep in your middle school classroom? Join us to get some great ideas of American History projects designed, aligned, and implemented for those middle school brains you struggle to reach. Ideas, tips, tricks, and more can be found at Hands On History.</p> <p>Presenter: Erin McCullough Nevada R-5 8th Grade American History/Accelerated 8th Grade American History</p>
Mills Room 3	<p>Oh Freedom After While - Sharecropper Protest 1939 in SE MO</p> <p>Southern Tenant Farmer's Union organizer, Rev. Owen H. Whitfield, led black and white sharecroppers in SE Missouri to protest unfair labor and living conditions in 1939. Using images from the Emmy award winning documentary, "Oh Freedom After While", this session demonstrates how students grades 5 and older bring the work of Rev. Whitfield, African American civil rights leader, to life through drama, poetry, reader's theater and creative writing.</p> <p>Presenters: Lynn Rubright, professor emeritus, Webster University, St. Louis Dr. Ted Green, Chair School of Education, Webster University.</p>
Mills Room 4	<p>Three Levels of Government--Rediscovering the LOCAL Level</p> <p>With an emphasis on Federal Government, studies about local government and community issues are relatively sparse underdeveloped for students in Missouri. This presentation will demonstrate learning goals that incorporate the study of Missouri communities, local issues, and local institutions that have the greatest proximity to the students' daily lives.</p> <p>Presenters: Barb Easley, M.A., Hazelwood School District, K-12 Social Studies Coordinator Sandy Diamond M.Ed., University of MO-St. Louis & University of MO-Extension, Project Director, MY LOGO-Missouri Youth Engaged In Local Government Dr. Wolfgang Althof, University of MO-St. Louis, Teresa M. Fischer Endowed Professor of Citizenship Education</p>
Mills Room 5	<p>Teaching Winston Churchill</p> <p>The Museum provides 4th-12th grade students with hands-on educational opportunities that help develop their ability to relate the past with the present, critical thinking skills, and character development. Today's session will show how to bring Winston Churchill into the classroom, either as a supplementary activity or as a full-scale unit.</p> <p>Presenter: Mandy Plybon, Education and Public Programs Coordinator</p>
Mills Room 6	<p>Turkey: Issues of Geography and Identity</p> <p>Explore how the interaction between geography and identity shapes political and cultural debates in modern Turkey. Four millennia of travelers through this crossroads of Afroeurasia have left behind influences that now reappear in issues ranging from party politics to headscarves, and EU admission to language. 2009 Fulbright-Hays Seminar Abroad research.</p> <p>Presenters: James E. Hauf, Ferguson-Florissant School District and the Missouri Geographic Alliance, Seventh grade Social Studies teacher and MGA Teacher Consultant</p>



Friday— February 19, 2010

Session Six: 3:35—4:25 pm

Exploring International Humanitarian Law

Presenting on the International Humanitarian Law Teaching Project, facilitated by the American Red Cross in partnership with Washington University School of Law. The Red Cross is mandated by the United Nations to promote awareness of and educate on International Humanitarian Law (IHL). IHL refers to the rules of armed conflict (namely; protection of children, civilians, and POWs). Participants learn about the history of IHL, the role of the Red Cross vis a vis IHL, the complexities and ambiguities facing participants in armed conflict; as well as the devastation and hardship resulting therein.

Presenter: Michael Braeuninger
International Services Supervisor, American Red Cross: Saint Louis Area Chapter.

Mills Room 1

Active Learning In The Social Studies

To enhance learning students must be actively engaged in solving problems whether through reading, writing, or discussion. These tasks must require higher-order thinking skills such as analysis, synthesis, and evaluation. This presentation aims to provide a number of discussion and presentation models useful in the social studies classroom.

Presenter: Christopher Bobal
Lee's Summit High School, IB History Teacher / IB Coordinator

Mills Room 2

Teaching Missouri History with Documents

Review prototype lessons and accompanying documents from the Missouri State Archives' collections designed to enrich and supplement topics of importance in the fourth grade Social Studies curriculum. Document-driven questions and activities are intended to guide students in the use of primary sources and interest them in their state's rich cultural heritage.

Presenter: Emily Luker
Historical Educator
Missouri State Archives

Mills Room 3

The Fed Presents: Free Economics Resources for Grades K-12

Be sure to check the Federal Reserve Bank of St. Louis' web site often, because we are adding resources almost weekly! From primary-grade children's lit lessons to a primer on how to manage college expenses, we have exciting economic education materials for every student, K through 12. In this session, we will demonstrate activities from among the curriculum and lessons available for download from our site. We will also demonstrate the Smartboard applications that have been developed to complement our curriculum.

Presenter: Mary Suiter, Barb Flowers
Manager Economic Education Senior Economic Education Federal Reserve Bank of St. Louis

Mills Room 4

An American Entrepreneur: Mr. Joyce Clyde Hall—Founder of Hallmark Cards

Do you need help with your economic lessons in Social Studies, or biographies to teach Missouri history? Margaret Benedict has written a biography that not only tells about Mr. Joyce Clyde Hall, founder of Hallmarks, Inc. but includes 33 economic terms, discussion questions, creative work for students, supportive material for the classroom teacher, and standards and benchmarks. Come and experience the value of this all-inclusive book as you prepare for these two areas of Missouri History, or Middle School Social Studies.

Presenter: Margaret Benedict

Mills Room 5

Lewis & Clark Trail Tribal Legacy / Curriculum Project Telling Our Stories: Using the Voices of Tribal Members in Your Classroom

Participants will be engaged in exploring the new Lewis & Clark Bicentennial Tribal Legacy Project website, working with colleagues to draw out themes of interest to their educational goals. Content for the website is drawn from thousands of interviews and presentations made during the L&C Bicentennial and organized on the website by regions, from St. Louis to the mouth of the Columbia River.

Presenter: Sally Thompson, Ph.D. Director, Regional Learning Project
Center for Continuing Education The University of Montana

Mills Room 6

Saturday— February 20, 2010



Session One: 8:30-10:00 am

Mills Room 1

Teaching with Artifacts - Creating Cool Kits for your Classroom

Teaching with artifacts is a great way to engage students in the study of history. This workshop will provide you with resources to create your own cool kits as well as lesson plans aligned with Missouri standards to challenge your students to think like an historian.

Presenters: Liz Morrison - Coordinator of Social Studies
Erin Cosgrove - 4th Grade Teacher Riverbend Elementary School

Mills Room 2

Showcasing Your K-12 Students' Economic and Personal Finance Literacy through Student Competitions.

The Missouri Council on Economic Education and UMKC Center for Economic Education staffs will engage participants in a variety of activities which introduce them to state-wide (K-12) student competitions, effective ways to prepare students for them, and facilitate a discussion on the importance for all MO (K-12) students to participate in a spiraling social studies curriculum which includes economics and personal finance.

Presenters: Mike English, CEO of Missouri Council on Economic Education
Mark Gravenstein, MCEE Program Director
Gayle Voyles, UMKC Center for Economic Education Director
Nadia Kardash, UMKC Center for Economic Education Associate Director

Mills Room 3

The Bill of Rights and Expression: Why is Free Speech Important?

Using engaging strategies, participants analyze what speech is protected by the First Amendment. This lesson, from The Bill of Rights Institute's The Bill of Rights for Real Life curriculum, focuses on helping non-college bound high school students become informed and engaged citizens. Participants will receive a copy of the lesson.

Presenter: Erin Welch, Bill of Rights Institute--National Teacher Council

Mills Room 4

Medicine, Murder, and Marshmallows?: Engaging Activities for Social Studies

Tired of the same tedious lessons? Discover new activities including games, projects, writing assignments, demonstrations, and role-playing to engage students fully in their learning. Whether students make a medical diagnosis, solve a murder, or build towers with marshmallows, students will learn more by doing.

Presenter: Derek Frieling, NBCT
Social Studies Instructor
Lafayette High School

Mills Room 5

Human Footprint Activities: Population, Land Use and the Global Environment

Engage in lively, interdisciplinary curricula that explore impacts of human activities on land use, ecosystems and health. Discuss projections and roads to a sustainable future. Free CD of lesson plans!

Presenter: Trudy Swan, Teacher, Incarnate Word Academy, St. Louis, MO

Mills Room 6

The American Promise - Showcasing Community Involvement

The American Promise showcases community involvement by both young people and adults at the grassroots level. Participants will view several vignettes and discuss ways they might use them. All receive the CD and teacher's guide - written by NCSS teachers.

Presenter: Cynthia Thompson, American Promise presenter



Saturday— February 20, 2010

Session Two: 10:10—11:00 am

Send your Students on a Virtual Trip

Remember singing "It's a small world after all" when you were young? For today's learners, that is the world they live in—smaller, faster, and more connected. Pearson's myWorld program allows your classroom to meet students from around the world and share in their stories, their issues, and their lives. With myWorld a virtual field trip is just a click away—every day!

Presenter: Barb Wright, Sales Rep, Pearson

Mills Room 1

Missouri YMCA Youth In Government in Your School

The Youth In Government (YIG) experience is designed to familiarize students with the decision-making process at the state level. The YIG Model Government Program is a student-driven simulation of state government and political activities, which involves over 700 Missouri youth in grades 8-12. The purpose of this program is to prepare students for responsible leadership in the American democratic process by providing guidance, training and experience in the theory and practice of determining public policy. Learn about the benefits of this program and how to start it in your school!

Presenter: Ken Hussey, State Director
Katy Lacy, Assistant State Director
Missouri YMCA Youth In Government

Mills Room 2

Rehab for Lecturers: Strategies to Help You Break Your Direct Instruction Addiction

Sick of going to class and lecturing for hours on end? Do you want to learn some practical and effective ways to teach students that don't require you to strain your delicate vocal cords? This workshop focuses on alternative teaching strategies that are meaningful and allow for in-depth coverage of content. Show up and break your lecture addiction. Materials will be provided.

Presenters: Paul Stanley
Rockwood School District
High School Social Studies Teacher

Mills Room 3

A Dozen Ways to Add Technology to Your Social Studies Classroom

Discover a variety of online applications and sites to incorporate into your social studies classroom. All of the sites and programs discussed are FREE. Participate in a video chat with an expert, create a network of fellow history teachers to share ideas, bring interesting visuals to your classroom and more.

Presenters: Eric Langhorst, 8th Grade American History Teacher - South Valley Jr. High School - Liberty, Missouri

Mills Room 4

The Over-Arching Impact of Social Studies: The Co-Teaching Model for CWCs

Looking for a way to insure success for all your students? Join six experienced teachers as they share the 'co-teaching' model for class-within-a-class settings. Handouts will be provided.

Presenter: Roger Cummins, Special Education Department, Hillcrest High School
Jeremy George, Social Studies Department, Hillcrest High School (World History)
Nancy Piston, Social Studies Department Coordinator, Hillcrest High School (Facilitator)
Ryan Schaffitzel, Social Studies Department, Hillcrest High School (US History)
Jacob Wadsworth, Social Studies Department, Hillcrest High School (Liberty and Law)

Mills Room 5

Let BLTs (Books, Lessons, Technology) Stimulate Your Appetite for Economics Instruction

Today's demand is great for economics instruction in the classroom. Is there a scarcity in your economics lesson plan portfolio? Come get some BLTs to discover the rewards of having students authentically connect economics to their lives. Walk away with resources that support economics instruction across the curriculum.

Presenters: Debbie Smith – Parkway School District – Fifth Grade Teacher
Michelle McGary Cavanaugh – Parkway School District – Library Media Specialist
Susan Petroff – Parkway School District – Technology Integration Specialist

Mills Room 6

Saturday— February 20, 2010



Session Three: 11:10-12:00 pm

Mills Room 1

St. Louis in China 2009

China seems to be in the news in recently for its amazing economic growth; however, questions of its political viability have surfaced. What is clear is the importance of understanding China from a more accurate cultural and historical viewpoint. Yet problems exists in our educational system today; teachers do not feel qualified, textbooks do not emphasize, and standards do not seem to focus on China. The goal of the discussion is to present our experiences while traveling in China for three weeks over this past summer and the practical ways of incorporating China into the curriculum.

Presenters: Dr. Jim Dohle--Social Studies Department Chair, Christian Brothers College High School
Mr. Timothy O'Neil--Social Studies Teacher, St. Louis University High School

Mills Room 2

Culturally Responsive Social Studies

Using multiple perspectives, providing authentic , intergrated and challenging curriculum to teach social studies. Teaching social studies using differientated instructional strategies and community of practice.

Presenter: Rotha M. Perkins, IPhd Student, UMKC

Mills Room 3

The Impact of 9/11-Making Sense of -and Not Sensationalizing -Tragedy and Terrorism.

How can you incorporate 9-11 into your classroom? Want to do more than just remind students it was a tragedy? Using materials from The September 11th Education Program with lessons we designed will offer ways to make 9-11 relevant, rigorous and right for your class. Lessons, handouts and more-attendance prizes!

Presenter: Lucy Ryder Duffey, Dept Chair Social Studies Carnahan High School,
Monica Freese, Dept Chair Social Studies, Griscom St. Louis Public Schools.
Facilitator Gregory Laposa, Carnahan High School.

Mills Room 4

Why Projects? The Benefits of Project-Based Instruction

Are you looking for ways to get kids active in the learning process? Would you like to provide opportunities for students to pursue individual interests? Classroom projects are the key! Join us, to learn the benefits of project-based instruction and walk away with lesson ideas/materials that make implementation a breeze.

Presenter: Laura Hampton
Social Studies Teacher
Summit Lakes Middle School
Lee's Summit R-7 School District

Mills Room 5

Geography Alive! Regions and People for Secondary Students

Learn how the TCI Approach challenges students to use the tools of Geography to view, analyze, and understand the world around them. You'll be introduced to a lesson that turns students into geographic thinkers and receive materials to use in your classroom to engage students through multiple intelligences.

Presenter: Dawn Smith, TCI, TCI Trainer

Mills Room 6

Lesson Upgrades for 21st Century Skills

Presentation highlights tools and resources that will "upgrade" current lesson plans to enhance 21st Century skills. Session will focus on Daniel Pink's six essential aptitudes from his book [A Whole New Mind](#). Teachers will walk away with 21st Century lesson upgrades that can be used on Monday morning.

Presenters: Curtis Cook
International Studies instructor at Summit Technology Academy
American History instructor at Lee's Summit High School.