

Websites on Teaching Historical Thinking¹

Edsitement: Website: This website, which is run by the National Endowment for the Humanities, has links to U.S. and world history lesson plans, which often engage students in historical thinking:

http://edsitement.neh.gov/tab_lesson.asp?subjectArea=3.

Historical Thinking Matters: the website focuses on key topics in U.S. history with an emphasis on teaching students how to critically read primary sources and how to critique and construct historical narratives. <http://historicalthinkingmatters.org/>.

Kathy Schrock's Website Lists for History: This incredible resource has links to many history topics, many of which provide primary sources for analysis (e.g., analysis of advertising):

<http://school.discoveryeducation.com/schrockguide/history/histg.html>.

Primary Source Analysis: Fred Drake, Laruence McBride, and Michael Gardner at Illinois State University developed this website with good information on how to analyze primary sources and with links to lesson plans developed by teachers dealing with primary sources and with research kits dealing with such books as *Fast Food Nation*, *American Scripture: Making the Declaration of Independence*, *A Midwife's Tale*, and *The Strange Death of American Liberalism*:

<http://www.history.ilstu.edu/tahg/guide.html>.

Wineberg-Related: Samuel Wineberg won the Exemplary Research in Social Studies award from the National Council for the Social Studies with his book *Historical Thinking and Other Unnatural Acts*. Here are two websites that deal with Wineberg and his ideas:

<http://www.pdkintl.org/kappan/kwin9903.htm>,

http://www.temple.edu/tempres/titles/1518_reg.html, and

<http://www.ericdigests.org/2003-2/historical.html>.

Wikipedia: Although Wikipedia has the problem that it may be edited by readers, some of whom might not be as well qualified as they should be, this website appears to be a very good one on the subject of teaching historical thinking:

http://en.wikipedia.org/wiki/Historical_thinking.

¹ These websites were found in F. Risinger, "Teaching Historical Analysis and Thinking Using the Internet," *Social Education*, January/February 2008, 31-33.