



horizon

∞ a quarterly publication for MCSS members ∞

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Creating Effective Citizens in Missouri: One People, Many Voices

Annual Conference February 23-24 in historic St. Charles



The Missouri Council for the Social Studies is on a mission to create effective citizens in Missouri and to celebrate our diversity. Join in our celebration and experience dynamic sessions geared toward early childhood, elementary, middle, secondary and university educators from a variety of perspectives. Special sessions include African-American

Storytelling, Democracy in Action and Native American Folklore. Visit with our publishers and educational vendors for great materials and ideas!

Hotel accommodations are available at the Embassy Suites Hotel in St. Charles, Missouri for \$119 per night + tax. Contact the hotel at (636) 946.5544 or 1.800.EMBASSY, ask for reservations and the MCSS conference rate. All rooms are suites and include a free breakfast for registered hotel guests. * Participants who cancel after February 1, 2007 will be subject to a cancellation fee of 25%. No-shows will be charged in full. *

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*** Please see insert for Conference Registration ***

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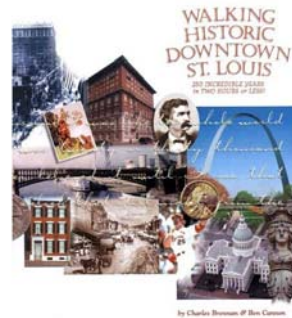


Charlie Brennan to Present Keynote Speech

MCSS Conference Luncheon Friday, February 23

Completing his seventeenth year at KMOX, Charles Brennan is in charge of the station's top-rated weekday mid-mornings. Brennan has been voted St. Louis' favorite talk show host four times in the Readers Polls of the Riverfront Times. In 1998, he was named Media Person of the Year by the St. Louis Press Club. Brennan was named one of America's top 25 "most influential radio talk show hosts" in USA Today.

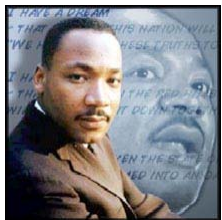
Brennan is the founder of Rediscover St. Louis, a not-for-profit corporation marking 27 historic sites with informative plaques in Downtown St. Louis. In May 2001, Brennan and St. Louis Mayor Francis Slay cut the ribbon to a 1.5 mile trail linking more than 25 sites with a painted red line on the sidewalk. Charlie is co-author of "Walking Historic Downtown St. Louis" with Ben Cannon. The book and the plaques each won Silver Quill Awards in 2001 from the International Association of Business Communicators for their exceptional design.



Charlie's book will also be available for purchase on Friday, February 23 as well as a book signing by the author.

"Conversations With A King"

Gregory Carr to Present at Conference Dinner, Friday, February 23



Greg has written several full length plays, one-acts and ten minute plays. His ten minute play "Lunch Rush" won the First Just Once A Month Ten Minute Play Competition in New York in 1999. He has written shows for the Historyonics Theatre Company and The St. Louis Black Repertory Company. Carr will be performing a one man show on Martin Luther King, Jr. called, "Conversations With A King".

Meet Me in St. Charles February 23-24, 2007!

Over 32 presentations and 40 presenters covering:

- Voices of East Asia: Literature About China and Japan
- Effective Teaching Strategies on the Holocaust
- Singapore and Citizenship
- Economics and Children's Literature
- Missouri's Black Legacy
- Hands-on Archaeology
- Primary Sources and History
- The Media and Diplomacy
- and much, much more!

Visit our vendor exhibits and review the latest materials and trends in social studies education!

Join us for a memorable conference in Saint Charles, Missouri February 23-24, 2007!

CONFERENCE AGENDA	
Friday, February 23, 2007	
Registration	7:00 - 8:00 a.m.
Vendor Displays	8:00 a.m. - 4:30 p.m.
Opening Session	8:00 - 8:30 a.m.
Morning Sessions	9:00 - 11: 50 a.m.
Luncheon with Keynote	Noon - 1:00 p.m.
Afternoon Sessions	1:10 - 3:00 p.m.
Dinner Presentation & Installation of MCSS Officers ...	6:00 - 8:00 p.m.
Saturday, February 24, 2007	
Registration	7:30 - 8:30 a.m.
Morning Sessions	8:30 - 11:20 a.m.
Lunch and Raffle	11:45 a.m.



At a time when student proficiency in reading and math dominates public debate over education, how important is world history in the middle and high school classroom? A national team of teachers, historians, and web specialists thinks it is so important they have been developing a comprehensive electronic-based model

curriculum for world history that any teacher or school in America may use without subscription or fee. Called *World History for Us All*, the project is a collaboration of faculty at San Diego State University and UCLA's National Center for History in the Schools.

The *World History for Us All* web site offers educators and students not only a treasury of teaching materials and resources but also a coherent conceptual framework for thinking about the human story from early times to the present. This innovative program is premised on the idea that humankind as a whole has a history to be explored and that classroom world history suitable for the twenty-first century must pay attention to large-scale changes and cross-cultural linkages, not just to the achievements and contributions of different civilizations.

The *World History for Us All* project team has organized the model curriculum to connect concrete instructional materials rich in class activities and primary source documents to an overarching framework of guiding historical concepts, objectives, and themes. For example, rather than conceiving of separate, compartmentalized civilizations as the main subjects of study, the curriculum has a unified chronology, organizing the human past into nine Big Eras, each of them encompassing changes around the globe.

The model curriculum offers a wealth of instructional materials on commonly taught subjects such as ancient Greek society or eighteenth-century political revolutions. But it also encourages teachers to introduce large-scale historical developments that have cut across cultural boundaries. Topics that take a "bird's eye view" of the past include the question of how humans initially peopled the earth, how merchants in the Middle Ages created a web of trade that ran from Japan to Ireland, and how humans have drastically altered the earth's natural environment in the past century.

Initiated in 2001 under a grant from the National Endowment for the Humanities, the *World History for Us All* project has involved a creative collaboration between K-12 teachers and university historians from eleven states and the District of Columbia. Recently, the project announced completion of its second major phase by posting on the site all major instructional elements for world history up to 1500 A. D. The next phase, to be completed by late 2007, will make available all key materials pertaining to modern global history. Because its medium is electronic, however, the project will continue to enrich the curriculum with additional teaching units and resources in the coming years. *World History for Us All* may be explored at <http://worldhistoryforusall.sdsu.edu>.

MCHUMOR by T. McCracken



"There goes civilization as we know it."

MCSS is an organization that strives to improve social studies education throughout the state.

MCSS believes that the study of civics, history, economics, and geography as well as other social studies disciplines will prepare our students to be responsible citizens in a democratic society.

This is our *commitment to the future.*



Museum Education in the Classroom: It Just Makes Sense

Ted D. R. Green, Ph.D.
Associate Professor, Webster University

More and more teachers are utilizing the resources and expertise of museums in their local communities, in their state and across the world thanks to greater accessibility vis-a vis the internet and a greater emphasis on educational outreach from museum educators. Social Studies curriculum is a natural fit for many of the resources and foci of museums to study the social and material cultures in your classroom. As a teacher, get to know your local museums, the staff and particularly the museum's educators. Establishing partnerships is an effective means to garnering a positive impact in your classroom.

Listed below are excerpts from a presentation I conducted at the ALFHAM (Association for Living History, Farms and Agricultural Museums) 2005 Conference in Des Moines, Iowa:

Museum Education Tenets

- Contextual Model of Learning
- Personal, Physical, Sociocultural
- "Visitors to museums do not come as blank slates. They come with a wealth of previously acquired knowledge, interests, skills, beliefs, attitudes and experiences"
(Falk and Dierking, 2000, pg.87)
- "The dominant motivation for humans is meaning-making...the need for visitors to orient themselves in space, to explore that which is novel, to prepare themselves mentally for what is to come, and to make overall sense of the museum environment."
(Falk and Dierking, 2000, pg. 132)

Museum Education Best Practices

- Museum Education staff must work very closely with teachers when planning museum visits.
- To understand the relation between the museum's education work and the pupils' understanding of its substance is the essence of education.
- Always build in extra time for pupils to investigate, explore and draw conclusions.
- Spend time learning how to identify, use, understand and interpret primary historical sources.
(Birgitta Stapf, 1999, pg. 54)

Museum Visits

Allow children to handle original objects so that they can identify specific features such as how they were used and made.

- Enact 'Living History', enabling pupils to adopt roles from periods in the past to increase their understanding of how people lived.
- For older pupils, allow them to study the way in which the museum or gallery is a business within the leisure industry.
(Hagit Allon, 1999, pg. 80)

Museum Education in the Classroom

- Allows Students to View Museums in a Different Context
- Focuses on Primary Sources
- Assists with Research Skills
- Provides for Real and Virtual Field Studies
- Reinforces Documents
- Utilizes Artifacts

Let's Collaborate and Infuse Citizenship Education: Kids Voting in Primary Classrooms

Susan Catapano, University of Missouri, St. Louis
Kim H. Song, University of Missouri, St. Louis

Abstract

Teachers comment that there is no time in the day to cover social studies as they struggle to implement new programs designed to increase the reading levels of the students in their classrooms. Successfully adapting the project called Kids Voting USA during the fall, 2004 election helped pre-service teachers learn how to infuse civic learning goals, social studies, and voting education into the primary classroom on a daily basis. Preservice teachers taught lessons on the voting process to students in a public school district in grades kindergarten through second, during their internship course in the fall of 2004. Students learned how their vote made a difference and discussed the issues when presented with the facts. Pre-service teachers developed a list of children's literature to support the skills that were being taught. Data compiled at the end of the project confirmed that the students were able to use their skills across the curriculum while preservice teachers not only increased their understanding of civic learning goal, but also increased their own knowledge of the voting process.

For a copy of the complete article or for more information, please contact the author at songk@umsl.edu.

MESSAGE FROM THE MCSS PRESIDENT

Dear Fellow Social Studies Educators:

I am truly pleased and saddened to be writing this letter today. On the one hand it is my last official letter for the Horizon as President of the MCSS and that does sadden me a bit. On the other hand it gives me a chance to reflect back on the past year as your council President, and in that capacity it is a pleasing moment. Over the past year I had the opportunity to meet and greet many of you across the state. I hope to continue to see you over the years and to hear from you with comments, suggestions, etc. about the state of good social studies education.

As president I had the opportunity to try and represent our state and council (and its members) in many different capacities. During the summer I made a trip to Washington, D.C. to discuss many educational issues with council leaders from other states. We got the opportunity to meet with our US Representatives and Senators to let them know how important teaching Social Studies was and is to our younger members of society. We, as council

leaders, have been working hard to promote the Social Studies as a major field in the educational area. In fact almost every conversation I have had about education I have attempted to include the idea of the importance of all Social Studies and how to incorporate it into the educational field more. I can only hope that in the future we can carve out a large niche in elementary teaching times, be required in the testing field and so many other things that could improve our field.

Since the summer I have had the opportunity to meet with the National Council to discuss the St. Louis area for hosting a national convention in 2013. Yes they really do plan the locations that far in advance. Members of our board had the opportunity to make a presentation at the national convention this year to the selection committee and I want to thank for taking the time to do this. Thanks Ted and Ray. Snow/Ice kept me from attending this meeting.

At this time our school area and local community is experiencing an event that drives home the importance

of the field that we all have chosen to be a part of. This event allows us to see the good and the bad part of society and how it is vital for us to continue the all-important job of teaching all of our students the most important life skills. There is NEVER a good time to stop teaching our students about safety, good civic participation, the value of life and the knowledge that goes with it. Please keep up the good work that you do in your classrooms across the state. We sometimes forget how much we can alter society and how much what we do is still appreciated in this world today. Thank you for doing what you love to do and helping the adults to tomorrow.

I want to say thank you for allowing me to be your council President this past year. There is a dedicated group of people on the state board of the MCSS. The council is in good hands for many years to come.

Glenn Mechem

MCSS President

MCSS 2007-2008 BOARD OF CONTROL CANDIDATE PROFILES

65 Delegate (Elect One)

JoEllyn Caudle

JoEllyn Caudle teaches at New Bloomfield R-III school district and has been doing so for nine of her fifteen years as an educator. Last year, she completed her Masters in Education degree. She currently teaches Modern and Ancient World History, Geography, Current History, and Yearbook. She has taught the age levels of elementary through high school, with most of her experience at the high school level. All of this experience, JoEllyn believes, will provide an insight into a variety of interests in the MCSS family.

and dual credit classes during her nine years of teaching. Since living in Missouri, Tracy has traveled nationally and internationally for professional development (to study the Supreme Court and the Holocaust respectively) and has taken students abroad to help them further their understanding and appreciation of history.

Brett Coffman

Brett Coffman has been a teacher for thirteen years and is currently at Liberty High School. He has taught social studies at all grade levels and was the 2006 MCSS Outstanding Social Studies Teacher for Middle School. He thinks MCSS provides valuable professional development opportunities for Missouri's social studies teachers and would like to see those opportunities continue. He is interested in increasing MCSS' membership and expanding its professional development programs through the use of technology.

Rhonda Ireland

Rhonda is very committed to social studies education. She has taught for fourteen years, all with the Lee's Summit School District. She has served as the Lead Teacher for the Social Studies department for the past eight years at Lee's Summit North High School. She has led countless inservices in regards to teaching on the block, Reading Across the Disciplines, and other instructional strategies. She has worked on various curriculum teams throughout her career. She has a passion for Holocaust education and her Masters in History was with Holocaust education. She is a member of the Greater Kansas City Council for the Social Studies, MCSS and NCSS. She has attended two *High Schools that Work* national conferences as well as an international Holocaust conference. Rhonda looks forward to the opportunity to participate in Social Studies leadership at the state level.

64 Delegate (Elect One)

Tracy Cobden

Tracy Cobden taught junior high social studies in the Chicago area before moving to the Kansas City area in 2002. She now teaches in Raytown, Missouri where she has gained experience in curriculum development and technology integration. Tracy has taught CWC, AP,

Burgard on Books

Book Reviews by Karen Burgard, MCSS Past President

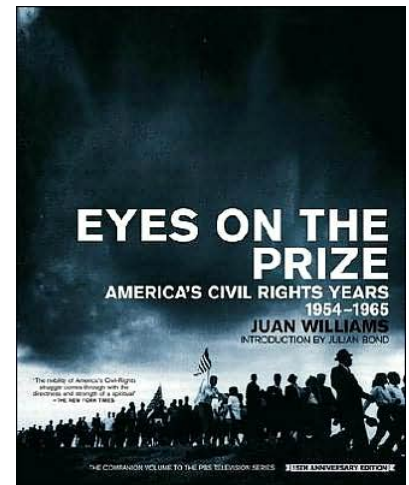
Eyes on the Prize

Juan Williams

The Civil Right Movement of the 1950s-1970s often presents a number of challenges for both teachers and students. There is such a tremendous amount of material with so much information that it sometimes seems that there is no way to conduct a complete and thorough understanding of it.

The book Eyes on the Prize: America's Civil Rights Years 1954-1965, by Juan Williams, does an excellent job of tackling the Civil Rights Movement in a clear, concise, and thorough manner. The book, which is a compliment to the PBS video series, begins in 1954 and takes the reader through the civil rights journey of the next two decades. There are many biographical sketches and many primary accounts that bring the book to life. There is also an accompanying reader that can be purchased with all primary accounts that is an excellent supplement to the original textbook.

Williams constructed the book in a chronological fashion which makes it very easy to read and effortless for the reader to follow. Williams also does an incredible job of providing multiple points of view and accounts of the same event and using a myriad of interviews. Within the chronology, however, he often uses themes and ideas to convey what was happening at the time and how society perceived the movement. The thing that I like most about the book, though, is that it is written in such a way that it reads like a story. It doesn't read like a "typical" textbook. It is interesting and engaging and does not get bogged down with traditional academic jargon. I have personally used this book to teach my high school history classes. I have used it in teaching undergraduate and graduate collegiate classes as well. All of the age groups have enjoyed the book and have felt like they learned a great deal from it. If you teach the Civil Right Movement, or it is just of interest to you personally, I highly recommend picking up Williams' text.



MCSS 2007-2008 BOARD OF CONTROL CANDIDATE PROFILES

63 Delegate (Elect One)

Rich Blackford

Richard Blackford teaches 8th grade American History in Selvidge Middle School in the Rockwood School District of St. Louis. This is his sixteenth year of teaching at Rockwood. Most of those years have been spent teaching 8th grade, but he has also taught 6th and 7th grade Geography as well. In addition to his teaching duties, he has also served on the district curriculum writing team and various committees both building and district wide. Richard would bring a passion for teaching social studies to MCSS and a desire to see the subject area treated with equal importance to all other subject areas.

Linda Fischer

Linda Fischer has taught nine years in Southeast Missouri. Teaching social studies in the fields of Geography,

American History, and World History has allowed her to become familiar with the great importance that social studies has for our students in today's world. She would like to ensure that Missouri's students are provided with the opportunity to receive the best instruction possible in all of the areas of Social Studies and the social sciences.

Jessica Vehlewald

Jessica has been actively involved in Social Studies education and curriculum development/implementation for the past sixteen years. She has taught at the middle school level, teaching Geography and American History. For the past seven years, she has been at the high school level teaching AP European History, Government, US History, and Modern World History. She has been a department chair, a professional development leader, and is currently the

Social Studies Curriculum Resource Teacher for the Rockwood School District. Social Studies education and effective curriculum development is very important to Jessica and she feels her experience, innovation, and enthusiasm will bring a great deal to the MCSS organization.

Delegate At Large (Elect One)

Ray Wicks

Ray Wicks is a Past-President of MCSS and served as the council Treasurer for many years. He is a member of the MCSS Board of Directors and has represented the council at the NCSS House of Delegates for many years. Ray is the Director of Curriculum and Government Programs for Catholic schools in the St. Louis area.

National Council for the Social Studies

Candidates Announced for NCSS Vice-President and Board of Directors

The Nominations Committee has presented a slate of candidates for the 2007 Board of Directors and Officer elections. One person from each category will be elected to the board of directors in 2007 for three-year terms starting July 1. The candidate for President-Elect is Michael Yell (Michigan). The candidates for Vice-President are Syd Golston (Arizona), and Paul Horne (South Carolina). The candidate elected as vice-president will be in line to become NCSS President in 2009. Members of good standing as of December 31 will receive ballots by mail in February. *** Note: There is a candidate from Missouri on the ballot.***



President-Elect

Michael Yell (Michigan)

Vice President

Syd Golston (Arizona)
Paul Horne (South Carolina)

Elementary/Early Childhood Classroom Teacher

Rory Measure (New Mexico)
Kim O'Neill (New York)

Secondary Classroom Teacher

Karen Burgard (Missouri)
Nan Jones (South Carolina)
Mert Martens (Colorado)

At-Large K-12 Classroom Teacher

Gene Almeida (California)
Michael Koren (Wisconsin)

At- Large

Bruce Damasio (Maryland)
Eric Groce (North Carolina)
Nancy Patterson (Ohio)

MCSS 2007-2008 BOARD OF CONTROL CANDIDATE PROFILES

Vice-President (Elect Two)

Mickey Ebert

Mickey Ebert has taught elementary school in Blue Springs for 27 years and has taught 7th grade social studies at Sunny Vale Middle School for the last four years. Mickey has presented at conferences at all levels, written 10 funded grants, and was Missouri's representative for the CSSAP, a national social studies assessment project. As the Missouri Council for Social Studies 2001 Elementary Outstanding Social Studies Teacher, Mickey brings her expertise and enthusiasm to over 40 online lessons in history and economics. She has written for EconEdLink, Missouri Council on Economic Education, New York Life's "Slavery in America," and PBS' "The American President" series and "The Rise and Fall of Jim Crow."

Sheila Onuska

Sheila Onuska is Associate Director of the International Education Consortium at the Cooperating School Districts in St. Louis. She directs the IEC's China projects funded by the Freeman Foundation and other professional development projects in world history and the arts and humanities. Sheila has been a member of the MCSS Board for several years and is also a member of the board of the Missouri Council for History Education.

President-Elect (Elect One)

Michelle Kratofil

Michelle Kratofil is the K-12 Social Studies Instructional Coach in the Raytown School District. She has served on the MCSS Board since 2003 as a delegate, and most recently, as Treasurer. Michelle has been a presenter at both the MCSS state and NCSS national conferences. She has also served as a scorer and table leader for the Social Studies MAP reviews.

President (Elect One)

Ted Green

Dr. Ted Green is an assistant professor and social science coordinator in the Multidisciplinary Studies Department in the School of Education at Webster University. Green has served on the MCSS Board as University Liaison for the past four years. He has presented on social studies issues at both the state and national conferences of MCSS and NCSS. Green is currently serving on the NCSS Teacher Education and Professional Development Committee in 2005-2008. In addition, Ted writes curriculum for the Colonial Williamsburg Electronic Field Trip series.



Missouri Council for the Social Studies

horizons

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We Are On The Web!
www.mosocialstudies.org

Creating effective citizens



Museum Spotlight

National World War I Museum at Liberty Memorial

The Grand Opening of the new National World War I Museum at Liberty Memorial occurred December 2, 2006 in Kansas City, Missouri. This added 30,000 square feet of museum area to the existing Liberty Memorial Museum along with additional space for an expanded archive, curatorial efforts, staff and volunteer offices, and the new Research Center that will be open to the public. The new museum, designed by architect Ralph Appelbaum, promises to be of great interest to educators and the general public alike.



Educational programming already in place includes the museums [Lessons of Liberty](#). These comprise specific, targeted lesson plans for upper elementary, middle and high school history curriculums. They have been arranged digitally in a CD format and are available to educators by contacting the museums Education Program Coordinator or by visiting the museums website, www.libertymemorialmuseum.org. Additional lesson plans are being developed that expand upon the [Lessons of Liberty](#) and will be called the [Lessons of Liberty Experience](#). These exciting new plans will include two days of lessons sent to classroom teachers prior to approximately 4 hours of directed lessons presented at the museum under the supervision of the education department in which high school students look at the issue of "Making War/Making Peace". A final closing lesson plan is to be utilized in the classroom that looks at the War's participants from 1919 to their positions in today's world. A middle school experience will investigate the use of technology in World War I. The upper elementary version will consider the War from the point of view of new American immigrants.

More information is available by contacting the museums Education Program Coordinator at 816-784-1926 or consulting the website noted.